

El Cerrito High School SPARC 2015

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: David Luongo District: West Contra Costa Unified

Grade Levels: 9-12 Enrollment: 1370

Principal's Message

El Cerrito High School is comprised of a diverse student population with a wide variety of socioeconomic and educational differences. The Student Support Team (SST) plays a vital role in creating a safe learning environment for academic guidance, career and college readiness, and personal/social development. We are committed to providing students the opportunity to grow and succeed in the three domains of the ASCA National Standards through programs including lunchtime tutoring, college workshops and group counseling. Our goals for 2014-2015 are: 1. To provide all students with challenging learning experiences and a rigorous curriculum, through the development of critical thinking and problem solving skills. 2. To help students develop and maintain a personalized learning plan in which they commit to academic integrity and personal responsibility for their own education. 3. To support the effective use of all forms of assessment to improve student learning, measure proficiency, inform instruction, and provide students with a measure of their progress that relates to their educational goals for college and career planning. Progress toward these goals is reflected in SPARC outcome data for 2014-2015.

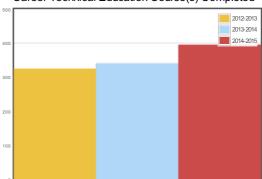
Career and College Readiness Student Outcomes

El Cerrito High School offers many supports for students to ensure that they graduate with skills for career and college readiness. Counselors review transcripts each quarter and connect students with the many resources on campus to assist students, including Cyber High, tutoring, CAHSEE preparation, community organizations and supports through the James Morehouse Project and the Career Center.

Career Readiness

ECHS offers a wide variety of CTE courses and about twenty five percent of our students complete one of these courses each year. ECHS has two academies (Media and Information Technology) that help provide access and supports to ensure students complete CTE courses successfully in grades 10-12. The SST assists in encouraging students to enroll in academies and CTE courses. The chart at right reflects the total number of students completing a CTE course over the past three years.

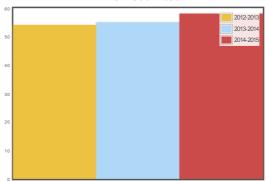
Career Technical Education Course(s) Completed



College Readiness

Members of the SST have been working hard to increase the number of students completing the Free Application for Federal Student Aid (FAFSA). FAFSA completion will ensure student eligibility for money that will help pay for postsecondary education. The SST have been working hard to meet with students individually to ensure forms are completed on time. El Cerrito High School's goal is to eventually have every student complete a FAFSA their senior year. The graph at right indicates the percentage of the senior class completing their FAFSA each school year.

FAFSA Submitted



21st Century Skills

El Cerrito High School has two academies/pathways (Media and Information Technology) that support the development of 21st century skills. Both academies place a heavy emphasis on teamwork and project based learning. The SST assists in encouraging students to enroll in academy courses. Enrollment in both academies has continued to increase over the past three years. This translates into an increase in students completing a team project each year, and gaining the skills necessary to enter college and the workforce.

Additional Achievements:

- · Cash for College Workshops and Federal Financial Aid help onsite resulting in increased awards
- Created College Handbook for distribution to students and families
- Held High School and College Information nights for Juniors and Seniors and their families, on campus

Career and College Readiness School Site Programs and Community Partnerships

We are fortunate to have supportive services on campus. The James Morehouse Project (JMP) is the school based health center for El Cerrito High School. The mission is to improve students' well-being and success in school through access to health services and youth development programs, opportunities for youth to serve their peers and the wider community through youth led violence prevention programs. JMP also offers on-site medical services through Brookside Community Health Center. We also offer a comprehensive College and Career Center where the SST meets to collaborate and plan events. To volunteer or for information about programs please contact Guthrie Fleischman at (510) 231-1437 or gfleischman@wccusd.net.

School Site Programs

- James Morehouse Project: School based Health Center. Physical and mental health services, tutoring
- Student and Parent Workshops: Including Financial Aid, College Information, etc.
- · Computer Assisted Coursework, Assessment and Guidance, Cyber High, etc.
- Classroom Lessons: Including A-G Requirements, Course Selection, Financial Aid Literacy
- · Career Center: College, Financial Aid and Career Assistance
- Academy Programs and Linked Learning (2) Technology and Media

Community Partnerships

- Gooden College Connection- work with students to achieve academic goals
- by League Connection- provides students access to attend summer programs at by League schools
- · Contra Costa College- provides students the opportunity to take college level courses
- Upward Bound and Educational Guidance Center/University of California- one on one college service
- Regional Occupation Program- exposes students to real world careers and hands on experience
- · Writers Coach Program- one on one service for 9th and ELD students to improve their writing skills

Student Support Team

The SST is committed to ensuring a safe and positive environment for career and college readiness success. Counselors work with students to provide academic guidance, to resolve scheduling issues, to assist students with the college application process, and to help students deal with emotional/social issues both in groups and individually. All members of the SST are part of a professional association related to their profession.

| Position | Years | Qualifications |
|-----------------------------|-------|--|
| Principal | 14 | Master's Degree, Administrative Credential |
| Counselor | 5 | Master's Degree, PPS credential |
| College Advising Consultant | 17 | Master's Degree |
| Assistant Principal | 12 | Master's Degree, Administrative Credential |
| School Psychologist | 9 | Master's Degree, School Psychology Credential |
| School Resource Officer | 13 | Bachelor's Degree |

| Position | Years | Qualifications |
|-------------------------------------|-------|--|
| Assistant Principal | 9 | Master's Degrees, Administrative Credential |
| Executive Director of Health Center | 16 | Master's Degree, MFT |
| Teacher on Special Assignment | 10 | Master's Degree, Teaching Credential |
| Counselor | 5 | Master's Degree, PPS credential |
| Career Center Clerk | 19 | College Credit |
| Counselor | 1 | Master's Degree, PPS credential |

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